

SOCIAL STUDIES STANDARDS ALIGNED CURRICULUM
OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT #16
EARLY/LATE HIGH SCHOOL

STATE GOAL 18: Understand social systems, with an emphasis on the United States.

Learning Standard 18.A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

Benchmarks	9	10	11	12
18.A.4 Analyze the influence of cultural factors including customs, traditions, language, media, art and architecture in developing pluralistic societies.	<i>Analyze the ways that conflicts can be resolved in a pluralistic society.</i>	<i>Analyze the ways that conflicts can be resolved in a pluralistic society.</i>		
18.A.5 Compare ways in which social systems are affected by political, environmental, economic and technological changes.			<i>Distinguish between acculturation and assimilation</i>	<i>Explain how cultural characteristics are manifested in political and economic systems</i>
	<u>Descriptors</u> <u>Assessments</u>	<u>Descriptors</u> <u>Assessments</u>	<u>Descriptors</u> <u>Assessments</u>	<u>Descriptors</u> <u>Assessments</u>

Learning Standard 18 B: Understand the roles and interactions of individuals and groups in society.

Benchmarks	9	10	11	12

<p>18.B.4 Analyze various forms of institutions (e.g., educational, military, charitable, governmental).</p>	<p><i>Analyze the effectiveness of different types of institutions (e.g., educational, governmental, charitable) in meeting similar social needs.</i></p>	<p><i>Analyze the effectiveness of different types of institutions (e.g., educational, governmental, charitable) in meeting similar social needs.</i></p>		
<p>18.B.5 Use methods of social science inquiry (pose questions, collect and analyze data, make and support conclusions with evidence, report findings) to study the development and functions of social systems and report conclusions to a larger audience.</p>	-		<p><i>Describe how an individual can work with others to make a change in official social policy</i></p>	<p><i>Explain a theory of a prominent sociologist or psychologist</i></p>
	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>

Learning Standard 18.C: Understand how social systems form and develop over time.

Benchmarks	9	10	11	12

<p>18.C.4a Analyze major cultural exchanges of the past (e.g., Colombian exchange, the Silk Road, the Crusades).</p>	<p><i>Analyze the social effects of major cultural exchanges.</i></p>	<p><i>Analyze the social effects of major cultural exchanges.</i></p>		
<p>18.C.4b Analyze major contemporary cultural exchanges as influenced by worldwide communications.</p>	<p><i>Give examples of global communication and economic activity.</i></p>	<p><i>Give examples of global communication and economic activity.</i></p>		
<p>18.C.5 Analyze how social scientists' interpretations of societies, cultures and institutions change over time.</p>	<p>-</p>		<p><i>Evaluate the effectiveness of sociological/psychological theory in explaining individual and group behavior (e.g., peer pressure, consumer behavior, "mob psychology").</i></p>	<p><i>Evaluate the effectiveness of sociological/psychological theory in explaining individual and group behavior.</i></p>
	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>	<p><u>Descriptors</u> <u>Assessments</u></p>