



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2009-10 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME: OLYMPIA NORTH ELEMENTARY SCHOOL	TEAM MEMBERS: Laura Baner, Jenny Gillis, Kathy Jackson, Fred Shears, Teri Steffen, Becky Westerfield
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ILLINOIS STATE LEARNING STANDARDS

STATE GOAL 1: Reading with Understanding and Fluency

<p>1.A.1a Apply word analysis (phonics, word patterns) to recognize new words</p> <p>1A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials</p> <p>1A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations</p> <p>1A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses</p> <p>1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge</p> <p>1.B.1b Identify genres of fiction, non-fiction, poetry and electronic literary forms</p> <p>1.B.1c Continuously check and clarify for understanding</p> <p>1.B.1d Read age-appropriate material aloud with fluency and accuracy</p> <p>1.B.2a Establish purposes for reading, survey materials, ask questions, make predictions, connect, clarify and extend ideas</p> <p>1.B.2b Identify structure of non-fiction texts to improve comprehension</p>		<p>1.B.2c Continuously check and clarify for understanding</p> <p>1B.2d Read age-appropriate material for understanding with fluency and accuracy</p> <p>1.C.1a Use information to form questions and verify predictions</p> <p>1.C.1b Identify important themes and topics</p> <p>1.C.1c Make comparisons across reading selections</p> <p>1.C.1d Summarize content of reading material using text organization</p> <p>1.C.1e Identify how authors and illustrators express their ideas in text and graphics</p> <p>1.C.1f Use information presented in simple tables, maps and charts</p> <p>1.C.2a Use information to form and refine questions and predictions.</p> <p>1.C.2b Make and support inferences and form interpretations about main themes and topics.</p> <p>1.C.2c Compare and contrast the content and organization of selections.</p> <p>1.C.2d Summarize and make generalizations from content and relate to purpose of material.</p> <p>1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).</p> <p>1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.</p>
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DISTRICT GOAL: Increase number of students who meet and exceed standards on ISAT Reading.				
SCHOOL GOAL: Students will apply word analysis, vocabulary skills, and reading strategies to comprehend reading materials				
GOAL STATEMENT: Third, fourth, and fifth grade students will meet or exceed standards on the ISAT Reading Test in the Spring of 2010 at the 85% level or higher				
DATA SOURCE:				
<ul style="list-style-type: none"> ➤ ISAT Results ➤ Benchmarking Assessment Results 				
WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Train all faculty on the use of the ENO Interactive Whiteboard to enhance language arts instruction	Principal Teachers	August 20, 2009	Presenter Room equipped with an ENO Board	Training is completed
ISAT Data Review	Principal Teachers	August 21, 2009	ISAT Master List	Review is completed
Fall Benchmark Assessments completed	Principal Teachers Aides	August 31 – September 11, 2009	Benchmark assessment printed materials Schedule for use of aides	Benchmark assessment data is finalized
Principal/Teacher Meetings to review benchmark data and develop target list for interventions	Principal Teachers	September 16, 2009	Benchmark assessment data and ISAT data (at applicable grade levels)	Meetings are held and target lists are finalized

Revise Instructional Planning Form to reflect changes in intervention implementation plans and to improve articulation of interventions for each individual target student	SILT	September 17, 2009	Instructional Planning Forms (old and new)	Form is finalized and shared with faculty
Revise Pod Time Schedule based on target student list from fall benchmark assessment and ISAT data	SILT	September 18, 2009	ISAT and Benchmark Assessment Data	List is finalized
PLC Meetings to develop instructional plans and Pod Time schedules for all students on the target list	Principal SILT Teachers Intervention Aides	September 21 – 30, 2009	Instructional Planning Forms Aide and class schedules Pod Time Schedules	Instructional Planning Forms are completed and turned in to the principal Revised Pod Time schedules are completed
Progress Monitoring	Principal Teachers Intervention Aides	Ongoing throughout the school year	Progress monitoring forms Schedule of weekly/bi-weekly students to be progress monitored	Progress monitoring data is reviewed with the principal on a monthly basis
Reading Comprehension Strategies Training	Principal Teachers Intervention Aides	October 9, 2009	Presenter	Training is completed
Advance training for SILT members on the implementation of PLC's	Principal Two SILT Members	December 11, 2009	Funds to attend conference	Participation of the three team members in the training and implementation of the strategies
PLC Meetings – Review instructional planning forms and revise intervention schedules as needed	Principal Teachers Intervention Aides	December 22, 2009	Completed instructional planning forms, progress monitoring data	Intervention schedules are revised as necessary

Training on reading strategy – making inferences	Principal Teachers Intervention Aides	January 4, 2010	Presenter	Training is completed
Winter benchmark assessments completed	Principal Teachers Intervention Aides	January 11 – 22, 2010	Benchmark assessment printed materials Schedule for use of aides	Benchmark assessment data is finalized
Principal/Teacher Meetings to review benchmark data and revise target list for interventions	Principal Teachers	January 27, 2010	Benchmark assessment data and ISAT data (at applicable grade levels)	Meetings are held and target lists are revised
Training on reading strategy – Fix-Ups	Principal Teachers Intervention Aides	February 12, 2010	Presenter	Training is completed
ISAT Testing	Principal Teachers	March 1 – 12, 2010	ISAT Materials	Testing is Completed