

LANGUAGE ARTS CURRICULUM
OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT #16
MIDDLE-JUNIOR HIGH SCHOOL 7-8

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

Learning Standard 5.A: Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Benchmarks	Seventh Grade	Eighth Grade
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Students will: <ul style="list-style-type: none"> • apply criteria for determining credibility for each source identified, and • choose a variety of resources (e.g., newspaper, magazine, reference books, electronic information) to gain new information. 	Students will: <ul style="list-style-type: none"> • choose a variety of sources to gain new information or solve a problem, and • identify accurate, current, and credible sources to solve problems or answer questions through research.
5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	Students will: <ul style="list-style-type: none"> • Select a topic from a list of topics, • formulate questions to direct research, • identify approaches (e.g., problem/solution, comparison, narrative history, research paper). • define the focus of research, and • arrange information in an orderly manner (e.g., note cards, outlining). 	Students will: <ul style="list-style-type: none"> • survey, with appropriate guidance, a subject and select a topic, • identify steps that need to be taken to present an idea or solve a problem using multiple sources, • identify approaches (e.g., problem/solution, comparison, narrative history, research paper), • arrange information in an orderly manner (e.g., outlining, sequencing), and • follow appropriate style manual accurately (e.g. APA, MLA).

Assessments: http://www.isbe.net/ils/ela/stage_G/assessment.htm

Resources: <http://www.isbe.net/ils/ela/resources.htm>

Learning Standard 5B: Analyze and evaluate information acquired from various sources.

Benchmarks	Seventh Grade	Eighth Grade
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Students will: <ul style="list-style-type: none">analyze information from primary and secondary print and non-print sources.	Students will: <ul style="list-style-type: none">analyze information from primary and secondary print and non-print sources.
5.B.3b Identify, evaluate and cite primary sources.	Students will: <ul style="list-style-type: none">develop a bibliography from identified and evaluated information,cite the source(s) of all direct quotations,cite source(s) of all paraphrased and summarized information, andrecognize how to develop a source(s) cited page.	Students will: <ul style="list-style-type: none">develop a bibliography/source(s) cited from identified and evaluated information,cite the source(s) of all direct quotations and paraphrased/summarized information, andrecognize how to develop a source(s) cited page from only the sources used in paper.

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Resources: <http://www.isbe.net/ils/ela/resources.htm>

Learning Standard 5C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

Benchmarks	Seventh Grade	Eighth Grade
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Students will: <ul style="list-style-type: none"> • analyze and synthesize original work and researched information. 	Students will: <ul style="list-style-type: none"> • analyze and synthesize original work and researched information.
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Students will: <ul style="list-style-type: none"> • select and justify adaptations in format to accommodate characteristics of audiences (e.g., age, background, interest level, group size) and purposes of the presentation (e.g., inform, persuade, entertain), and • design and present a project (e.g., written report, graphics, visuals, multi-media presentations). 	Students will: <ul style="list-style-type: none"> • justify adaptations in format to accommodate characteristics of audiences (e.g., age, background, interest level, group size) and purposes of the presentation (e.g., inform, persuade, entertain), and • design and present a project (e.g., written report, graphics, visuals, multi-media presentations).
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	Students will: <ul style="list-style-type: none"> • evaluate use of text, graphic materials, and visual aids to present information. 	Students will: <ul style="list-style-type: none"> • use effective print and non-print documents.

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Resources: <http://www.isbe.net/ils/ela/resources.htm>