



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2010-11 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME:
OLYMPIA NORTH ELEMENTARY SCHOOL

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ILLINOIS STATE LEARNING STANDARDS

STATE GOAL 1: Reading with Understanding and Fluency

1.A.1a Apply word analysis (phonics, word patterns) to recognize new words

1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations

1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses

1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge

1.B.1b Identify genres of fiction, non-fiction, poetry and electronic literary forms

1.B.1c Continuously check and clarify for understanding

1.B.1d Read age-appropriate material aloud with fluency and accuracy

1.B.2a Establish purposes for reading, survey materials, ask questions, make predictions, connect, clarify and extend ideas

1.B.2b Identify structure of non-fiction texts to improve comprehension

1.B.2c Continuously check and clarify for understanding

1B.2d Read age-appropriate material for understanding with fluency and accuracy

1.C.1a Use information to form questions and verify predictions

1.C.1b Identify important themes and topics

1.C.1c Make comparisons across reading selections

1.C.1d Summarize content of reading material using text organization

1.C.1e Identify how authors and illustrators express their ideas in text and graphics

1.C.1f Use information presented in simple tables, maps and charts

1.C.2a Use information to form and refine questions and predictions.

1.C.2b Make and support inferences and form interpretations about main themes and topics.

1.C.2c Compare and contrast the content and organization of selections.

1.C.2d Summarize and make generalizations from content and relate to purpose of material.

1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).

1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.

DISTRICT GOAL: Increase number of students who meet and exceed standards on ISAT Reading.				
SCHOOL GOAL: Students will apply word analysis, vocabulary skills, and reading strategies to comprehend reading materials				
<p>➤ GOAL STATEMENT:</p> <p>➤ On the reading ISAT, 88% of students in grades 3-5 will score at meets or exceeds standards.</p> <p>➤ In the area of extended response on the reading ISAT, 35% of students in grades 3-5 will score a 3 or 4.</p>				
<p>DATA SOURCE:</p> <ul style="list-style-type: none"> ➤ ISAT Results ➤ Benchmark Assessment Results 				
WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Faculty will review all available data (ISAT, Spring 2009 Benchmark, and Instructional Planning Forms 2009/10) In order to develop Pod Time Schedules	Principal Faculty	August 17, 2010	Spring 2009 ISAT Data Spring 2009 Benchmark Assessment Data 2009/2010 Instructional Planning Forms	Pod Time Schedule completed to facilitate implementation of reading interventions at the beginning of the school year
DIBELS Next training for all faculty	Principal Psychologist Social Worker	August 31, 2010	DIBELS Next materials provided by Tri-County	Faculty prepared to administer benchmark assessments
Lexia Training for intervention aides and media/technology aide	Intervention Aides Media/ Technology Aide	September 3, 2010	Lexia Trainer provided by Olympia South	Staff are trained and information shared with SILT

Benchmark Assessments completed	K-5 Teachers Intervention Aides	September 7 – September 17, 2010	All Benchmark Assessment Materials RTI Drive	Assessments are completed and entered on the RTI Drive
SILT meets to review ISAT Data ISAT Data disaggregated to facilitate development of the remainder of the SIP Goals for 2010/2011	SILT	September 9, 2010	Spring ISAT Date packet for each SILT member	Rough draft of remaining SIP Goals is completed and ready for the SIP meeting with the full faculty on September 29, 2010
SIP Meeting with the full faculty to review draft SIP for 2010/2011	Principal Faculty	September 29, 2010	Spring ISAT Date Packets Draft SIP	SIP is finalized
Training for fourth and fifth grade teachers on the use of Collaborative Strategic Reading	Principal Psychologist Fourth and fifth grade faculty	September 29, 2010	Intervention materials and training materials	Training is completed and teachers are prepared to implement the strategy in their classrooms.
K-3 teachers will review Item Analysis ISAT scores led by SILT members	Principal K-3 Teachers	September 29, 2010	ISAT Item Analysis	Review is completed and reflected in SIP Goals
K-5 Teachers will develop classroom posters to highlight the state reading goals as listed in the reading frameworks. Posters will also be developed for each classroom. Posters of root and affixes for each grade level will be developed as well.	Principal K-5 Teachers	September 29, 2010	Reading Frameworks	Posters completed for each classroom and are displayed in each classroom.
Third, fourth, and fifth grade students will participate in Study Island programming to enhance their ability to take standardized reading assessments	Principal Third, fourth, and fifth grade teachers	On-Going throughout the school year	Study Island access online	School reading composite score of 88% or higher

Teachers will attend Lexia Training at the Olympia Academy	K-5 Teachers	September 30, 2010	Lexia Trainers and Training Materials	Teachers attend training
Assessment Data Review Meetings to plan individual and whole group reading instructional plans	Principal K-5 Teachers Psychologist	October 1, 2010	Assessment Data Instructional Planning Forms	All data is reviewed and Instructional Planning Forms completed
Cross-PLC meetings will be held to allow discussion of reading goals and the use of the new reading posters at each grade level. These meetings will be held in addition to the regular monthly PLC Meetings. The meetings will be K/1/2/3 and 3/4/5. These PLC meetings will be led by SILT Members.	K-5 Teachers	October	Reading Frameworks and Posters	Meetings are completed and the reading posters are implemented.
Students in third, fourth, and fifth grades will take the ISAT online practice test. The data will be analyzed and used to plan instruction.	Third, fourth, and fifth grade teachers	January	Online test materials	Interventions implemented to address reading deficits from online practice test
The February SIP Day will be used for PLC Meetings to review results of the ISAT Practice Tests and to plan instruction accordingly. The PLC Meetings will also be used to review the implementation of the reading posters.	K-5 Teachers	February 9, 2011	ISAT Practice Test results	Instruction/remediation planned based on ISAT Practice Test Results
Teachers meet as a whole group and in PLC teams to review all areas of the SIP. Preliminary plans for 2011/2012 SIP will be discussed at this meeting. Final plans for 2011/2012 SIP will be developed after review of March 2011 ISAT results.	All Faculty	May 20, 2011	All assessment and reading instruction information for the 2010/2011 school year.	Preliminary plans finalized