



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2010-11 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME: OLYMPIA HIGH SCHOOL 9-12	TEAM MEMBER (S): SILT members and members of the OHS Literacy Cohort	
COLLEGE AND CAREER READINESS STANDARDS <i>GOAL 1: Improve Reading Comprehension</i>		
Preview/Predict Summarizing <ul style="list-style-type: none"> • Summarize basic events and ideas in straightforward paragraphs in uncomplicated literary narratives • Summarize basic events and ideas in challenging passages • Summarize events and ideas in virtually any passage 	Inferring <ul style="list-style-type: none"> • Infer the main idea or purpose of straight forward paragraphs in uncomplicated literary narratives • Infer the main idea or purpose of straight forward paragraphs in more challenging passages • Infer the main idea or purpose of more challenging passages or their paragraphs 	Questioning <ul style="list-style-type: none"> • Ask questions before, during, and after reading • Asks, answers, and evaluates questions • Adjust answers to questions • Asks a variety of questions
DISTRICT GOAL: #1 Goal – Student Learning – to have high expectations with clear learning targets and make data-based decisions in response to individual student needs.		
SCHOOL GOAL: To improve OHS student’s reading comprehension skills to a mean average at grade level on the MAP and 22 or higher on the reading subtest of the ACT assessment.		
DATA SOURCE: <ul style="list-style-type: none"> • ACT Results – All juniors • PSAE Results – All juniors • PLAN Results – All sophomores 	<ul style="list-style-type: none"> • MAP Data – All freshmen, sophomores, and juniors • EXPLORE Results – All incoming freshmen • LANGUAGE! – Intervention data 	

WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Preview/Predict & Summarizing	Freshman teachers for direct instruction	August/September	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes for initial training on 9/7/10 in Preview/Predict & Summarizing 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Eventually use common assessments at 3 or 4.5 week intervals • Implementation
Preview/Predict & Summarizing	Freshman teachers for direct instruction	August/September	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Discuss data and strategy implementation at bi-monthly meetings
Preview/Predict & Summarizing	Freshman teachers and Departmental PLCs	September 29, 2010 SIP Time	<ul style="list-style-type: none"> • 30 minutes for freshman teachers to update PLC on predict/ summarization strategies for departmental PLC 	<ul style="list-style-type: none"> • Minutes from PLC meetings • Direct instructor interviews
Inference	Freshman teachers for direct instruction	October	<ul style="list-style-type: none"> • Initial training for inference on 10/?? • Cost center #72 for subs 	<ul style="list-style-type: none"> • Implementation
Inference	Freshman teachers for direct instruction	October	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Discuss data and strategy implementation at bi-monthly meetings
Training – <i>Differentiated READING Comprehension Instruction: Using Precise Assessment to Guide Targeted Instruction for all students (SECONDARY)</i> By Gretchen Courtney	2 Teachers	October 19, 2010 Doubletree, Bloomington	<ul style="list-style-type: none"> • RESPRO – 2 “free” slots • 30 minutes to report during bi-monthly meetings • Cost center #72 for subs 	<ul style="list-style-type: none"> • Materials from training shared and disseminated according to needs established in SIP plan

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Inference	Freshman teachers and Departmental PLCs	October 27, 2010 PLC Time	<ul style="list-style-type: none"> 15 minutes for freshman teachers to update PLC on inference strategies for departmental PLC 	<ul style="list-style-type: none"> Minutes from PLC meetings Direct instructor interviews
Training – String Core Literacy Instruction: Grades 3-12. By Kellie Doubek	2 Teachers	November 5, 2010 IPA Springfield	<ul style="list-style-type: none"> RESPRO – 2 “free” slots 30 minutes to report during bi-monthly meetings Cost center #72 for subs Acct. #10.1130.332.09.0 for mileage 	<ul style="list-style-type: none"> Materials from training shared and disseminated according to needs established in SIP plan
Questioning	Freshman teachers for direct instruction	November	<ul style="list-style-type: none"> Common Planning time for freshmen teachers 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> Formative Classroom Assessment Discuss data and strategy implementation at bi-monthly meetings
Questioning	Freshman teachers and Departmental PLCs	November 24, 2010 PLC Time	<ul style="list-style-type: none"> 15 minutes for freshman teachers to update PLC on questioning strategies for departmental PLC 	<ul style="list-style-type: none"> Minutes from PLC meetings
Data	Administrators, Counselors, and SILTs	December/January	<ul style="list-style-type: none"> Time for data collection and analysis 	<ul style="list-style-type: none"> Collect and review semester data Discuss data at January 5, 2011 SILT meeting Reported out in minutes

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Preview/Predict & Summarizing	Freshman teachers for direct instruction	January 4, 2011	<ul style="list-style-type: none"> • 30 minutes for training on 1/4/11 institute day 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Eventually use common assessments at 3 or 4.5 week intervals • Implementation
Preview/Predict & Summarizing	Freshman teachers for direct instruction	January	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Discuss data and strategy implementation at bi-monthly meetings
Inference	Freshman teachers for direct instruction	February	<ul style="list-style-type: none"> • Initial training for Inference on 2/?? 	<ul style="list-style-type: none"> • Implementation data
Inference	Freshman teachers and Departmental PLCs	February 9, 2011 SIP Time	<ul style="list-style-type: none"> • 30 minutes for freshman teachers to update PLC on summarizing/infering for departmental PLCs 	<ul style="list-style-type: none"> • Minutes from PLC meetings
Inference	Freshman teachers for direct instruction	February	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Discuss data and strategy implementation at bi-monthly meetings

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Questioning	Freshman teachers for direct instruction	March	<ul style="list-style-type: none"> • Initial training for Questioning on 3/?? • Cost center #72 for subs 	<ul style="list-style-type: none"> • Implementation data
Training – <i>Selecting, Matching, and Evaluating Interventions in Secondary Schools</i> By Dr. Lauren Giovingo & Holly Paczak	2 Teachers	March 25, 2011 Doubletree, Bloomington	<ul style="list-style-type: none"> • RESPRO – 2 “free” slots • 30 minutes to report during bi-monthly meetings • Cost center #72 for subs • Acct. #10.1130.332.09.0 for mileage 	<ul style="list-style-type: none"> • Materials from training shared and disseminated according to needs established in SIP plan
Questioning	Freshman teachers and Departmental PLCs	March 30, 2011 Late Start Time	<ul style="list-style-type: none"> • 15 minutes for freshman teachers to update PLC on questioning for departmental PLCs 	<ul style="list-style-type: none"> • Minutes from PLC late start meeting
Questioning	Freshman teachers and Departmental PLCs	April	<ul style="list-style-type: none"> • Common Planning time for freshmen teachers • 30 minutes during prep for bi-monthly meetings 	<ul style="list-style-type: none"> • Formative Classroom Assessment • Discuss data and strategy implementation at bi-monthly meetings
Data	Administrators, Counselors, and SILTs	April/May	<ul style="list-style-type: none"> • Time for data collection and analysis 	<ul style="list-style-type: none"> • Collect and review semester data • Discuss data opening day, 2011 w/SILT • Reported out in minutes