



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2011-2012 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME: Olympia Middle School	TEAM MEMBER(S) Andy Walsh, Tami Geurts, Heather Schwarting, Janet Boitos, Brenda Johnson, Denise Ludwig, and Marjorie Jarand
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ILLINOIS STATE LEARNING STANDARDS

STATE GOAL 1: Reading.

1A Apply word analysis and vocabulary skills to comprehend selections. <ul style="list-style-type: none"> - <i>Context Clues</i> - <i>Word Analysis</i> 	1B Apply reading strategies to improve understanding and fluency. <ul style="list-style-type: none"> - <i>Predictions</i> - <i>Text Structure</i> 	1C Comprehend a broad range of reading materials. <ul style="list-style-type: none"> - <i>Inferencing</i> - <i>Summarizing</i> - <i>Main Ideas</i> 	2B Read and interpret a variety of literary works. <ul style="list-style-type: none"> - <i>Genres</i> - <i>Literary Devices</i> - <i>Author's Theme</i>
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DISTRICT GOAL: We have high expectations with clear learning targets and make data-based decisions in response to individual student needs.

SCHOOL GOAL: 94% of our students will meet or exceed the State Standards in Reading on the 2012 ISAT test. 80% of our students will meet grade level standards on the MAP tests throughout the year. Staff members will receive training on Differentiated Instruction through Professional Development.

DATA SOURCE:

- ISAT Results
- Local Assessment
- MAP Assessment Data

WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Implement a Word of the Week activity. Each week students will read the word of the week on the Monday morning announcements and students will be expected to use that word correctly during the week. The word of the week will be posted in the main office each week and in teacher's classrooms.	-Principal -Teachers	-One word will be posted each week.	- <i>100 Words Every Middle School Should Know</i> -Work with the Olympia Foundation for Education to secure a grant for the Nook	-Each week the teachers will nominate one student to be the Word Wizard of the Week. -At the end of the year one Word Wizard will be randomly selected as the Word Wizard of the year and will receive a Nook.
Implement <i>Gretchen Courtney's Guide to Teaching Reading Comprehension</i> strategies of Predicting and Summarizing.	-Principal -Teachers -Science and Social Studies PLC	-Model Predicting and Summarizing at the September faculty meeting. -Teachers will teach these strategies during the 1 st Quarter	-Gretchen Courtney's Keystone to Comprehension	-Collaboration between the Science and Social Studies PLC to implement the strategies in a uniform manner. -Reading across all the content areas.
Implement <i>Gretchen Courtney's Guide to Teaching Reading Comprehension</i> strategy of Questioning.	-Principal -Teachers -Science and Social Studies PLC	-Model Questioning at the November faculty meeting. -Teachers will teach this strategy during the 2 nd Quarter.	-Gretchen Courtney's Keystone to Comprehension	-Collaboration between the Science and Social Studies PLC to implement the strategies in a uniform manner. -Reading across all the content areas.

Implement <i>Gretchen Courtney's Guide to Teaching Reading Comprehension</i> strategy of Inferencing.	-Principal -Teachers -Science and Social Studies PLC	-Model Inferencing at the January Teacher's Institute -Teachers will teach this strategy during the 3 rd Quarter.	-Gretchen Courtney's Keystone to Comprehension	-Collaboration between the Science and Social Studies PLC to implement the strategies in a uniform manner. -Reading across all the content areas.
Implement <i>Gretchen Courtney's Guide to Teaching Reading Comprehension</i> strategies of Imaging and Connecting.	-Principal -Teachers -Science and Social Studies PLC	-Model Imaging and Connecting at the March faculty meeting. -Teachers will teach this strategy during the 4 th Quarter.	-Gretchen Courtney's Keystone to Comprehension	-Collaboration between the Science and Social Studies PLC to implement the strategies in a uniform manner. -Reading across all the content areas.
Incorporate the Common Core Standards into the Essential Vocabulary lists that were created during the 2010-2011 school year across the content areas.	-All OMS teachers	-Teachers will work on this throughout the 2011-2012 school year	-Common Core Standards	-At the conclusion of the 2011-2012 school year, the OMS teachers will the Common Core Standards incorporated into their Essential Vocabulary lists.
-Purchase Study Island for a Tier 1 intervention for all students at Olympia Middle School	-Principal -Reading and Language Arts Teachers	-Program will be purchased by the beginning of the 2011-2012 school year and will be used throughout the year for all students	Budget # 10E000 1120 4200 08 000000	-MAP scores will be monitored to measure success