



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2005-06 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME:
OLYMPIA NORTH ELEM. K-6

TEAM MEMBER(S): Fred Shears, Sue Frank, Deb Sexton, Vicki Griffin, Becky Westerfield

ILLINOIS STATE LEARNING STANDARDS

STATE GOAL 1: Reading.

1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.

1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.

1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.

1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.

1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.

1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.

1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).

1.B.2c Continuously check and clarify for understanding.

1.B.1d Read age-appropriate material aloud with fluency and accuracy.

1.B.2d Read age-appropriate material aloud with fluency and accuracy.

1.C.1a Use information to form questions and verify predictions.

1.C.2a Use information to form and refine questions and predictions.

1.C.1b Identify important themes and topics.

1.C.2b Make and support inferences and form interpretations about main themes and topics.

1.C.1c Make comparisons across reading selections.

1.C.2c Compare and contrast the content and organization of selections.

1.C.1d Summarize content of reading material using text organization..

1.C.2d Summarize and make generalizations from content and relate to purpose of material.

1.C.1e Identify how authors and illustrators express their ideas in text and graphics.

1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., dialogue, conflict, shape, color, characters).

1.C.1f Use information presented in simple tables, maps and charts to form an interpretation.

1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.

DISTRICT GOAL:

Goal One (2005-06): To increase student performance through the school improvement process by ensuring reading is effectively taught, applied, valued and assessed.

SCHOOL GOAL:

Students will use read with understanding and fluency.

GOAL STATEMENT: An increasing proportion of students within each class will show one year of reading improvement between Fall and Spring as measured by the standardized reading assessment.

- **Apply word analysis and vocabulary skills**
- **Apply reading strategies**
- **Comprehend a broad range of reading material**

DATA SOURCE:				
<ul style="list-style-type: none"> ➤ ISAT Results ➤ Local Assessment ➤ Star Reading 				
WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Training for teachers on the use of Literature Circles presented by Amy Humphreys	All Faculty	October 12, 17, & 24, 2005	Trainer for the staff development training plus any necessary training materials	Completion of the staff development training
Literature and Young Authors' program using the book <u>Ellen</u> by Susan Kirby	All Faculty	November 17, 2005	Author and copies of the book	Successful implementation of the literature and Young Author's programs
Staff development using the book <u>What Great Teachers Do Differently</u> by Todd Whitaker	All Faculty	January 3, 2006	Presenter on January 13 Institute Day and copies of the book	Completion of the staff development activity on January 13 and teachers reading the book
Regional Office of Education and Illinois Principals Association ISAT Training Workshops	Appropriate Faculty	During the current school year	Substitute teachers for faculty to attend the workshops	We will report to the assistant superintendent the number of faculty who attend
Revise Language Arts Curriculum	Language Arts Committee and K-12 Council	On-going throughout the 2005/06 school year	Substitute teacher time for the committees to meet	Language Arts Curriculum revision is completed

Staff development activity “Why don’t my students read? Introduction to Reading Strategies Across the Curriculum” presented by Gail Owen	All Faculty	October 6, 2005	Trainer for the staff development activity	Participation of faculty
Training for teachers and administrators on the Illinois State Learning Standards	All faculty & adm.	Ongoing throughout the school year	Training materials provided by ISBE and central office	Participation of teachers and administrator in the training