

# OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

## **MISSION:** (Revised May, 2009)

THE OLYMPIA COMMUNITY INSPIRES, EDUCATES, AND CHALLENGES EACH STUDENT TO ACHIEVE PERSONAL SUCCESS.

## **VISION:** (Revised June, 2009)

OLYMPIA STRIVES TO BE AN EXEMPLARY SCHOOL DISTRICT WITH AN UNPARALLELED REPUTATION FOR MAXIMIZING STUDENT LEARNING.

## **VALUES:** (Revised July, 2009)

- SINCE WE VALUE STUDENT LEARNING, WE HAVE HIGH EXPECTATIONS WITH CLEAR LEARNING TARGETS AND MAKE DATA-BASED DECISIONS IN RESPONSE TO INDIVIDUAL STUDENT NEEDS.
- SINCE WE VALUE QUALITY STAFF, WE WILL CULTIVATE A WORK ENVIRONMENT THAT ATTRACTS AND RETAINS SUCH PERSONNEL AND PROVIDE PROFESSIONAL DEVELOPMENT AND TRAINING TO SUPPORT STUDENT ACHIEVEMENT.
- SINCE WE VALUE POSITIVE RELATIONSHIPS AMONG SCHOOL, HOME, AND COMMUNITY, WE WILL LISTEN AND OPENLY COMMUNICATE TO ENCOURAGE ACTIVE INVOLVEMENT, MUTUAL RESPECT, AND TRUST.
- SINCE WE VALUE A POSITIVE LEARNING ENVIRONMENT, WE WILL CREATE A SAFE AND SECURE ATMOSPHERE FILLED WITH COLLECTIVE RESPONSIBILITIES, ENTHUSIASM, AND COLLABORATION.

<b>#1 Goal – Student Learning – We have high expectations with clear learning targets and make data-based decisions in response to individual student needs.</b>	
Strategic	<ul style="list-style-type: none"> <li>• Maximize student learning by utilizing a guaranteed and viable curriculum.</li> <li>• Utilize a systematic method for use of data in instructional decision making.</li> <li>• The student will become an active participant and demonstrate a sense of ownership in learning.</li> </ul>
Tactical	<ul style="list-style-type: none"> <li>• Develop a vertically aligned Pre K-12 curriculum map including essential learning targets, common assessments, and formative assessments.</li> <li>• Develop a systematic method to maximize student learning through classroom assessments, interventions, and enrichment opportunities.</li> <li>• Develop a systematic process for the collection and analysis of student achievement data for student instructional decision making.</li> <li>• Develop a systematic process for the development of student ownership through student generated achievement goals, student driven data conferences, as well as continuous self assessment, reflection and monitoring of learning.</li> </ul>
Operational	<ul style="list-style-type: none"> <li>• Creation of essential learning outcomes in student friendly language.</li> <li>• Creation of content-specific K-12 PLC teams to review and revise horizontal and vertical curriculum alignment.</li> <li>• Creation of grade level PLC teams to create formative common assessments.</li> <li>• Creation of both formative and summative common assessments tied to the essential learning targets.</li> <li>• Creation of a common assessment schedule (how many, how often, what areas, what is already in place).</li> <li>• Ongoing focus on data collection, analysis, and interpretation at the classroom and school level to improve student achievement.</li> <li>• Creation of support teams which focus on data collection, data analysis, and instructional best practices.</li> <li>• Teachers will utilize and reflect on best practices to ensure high quality core instruction.</li> <li>• Creation of a curriculum requiring students to set, monitor, and reflect on academic goals.</li> </ul>

<b>#2 Goal – Quality Staff – We will cultivate a work environment that attracts and retains such personnel and provide professional development and training to support student achievement.</b>	
Strategic	<ul style="list-style-type: none"> <li>• Articulate clear expectations for teachers integrated with and driven by goals for student learning.</li> </ul>
Tactical	<ul style="list-style-type: none"> <li>• Participate in ongoing professional development focused on improving student learning.</li> <li>• Use data and data analysis to improve student learning.</li> <li>• Integrate technology into the learning environment: “The goal is to improve student learning, not use technology well.”</li> <li>• Collaborate with professionals focusing on student learning and the learning environment.</li> </ul>
Operational	<ul style="list-style-type: none"> <li>• Continue to offer professional opportunities for CPDUs and expand to offer graduate credit in collaboration with Regional Office of Education.</li> <li>• Utilize grade level/department common data for analysis to improve student learning.</li> <li>• Provide time during Institute/School Improvement days, and other team time to create data systems for student learning.</li> <li>• Train the trainer through Olympia Academies in the areas that support district goals, such as <ul style="list-style-type: none"> <li>○ Professional Learning Community Model</li> <li>○ Standards Aligned Classroom</li> <li>○ Data analysis</li> <li>○ Differentiated technology training</li> <li>○ Mentoring</li> </ul> </li> </ul>

<b>#3 Goal - Positive Learning Environment-We will create a safe and secure atmosphere filled with collective responsibilities, enthusiasm, and collaboration.</b>	
Strategic	<ul style="list-style-type: none"> <li>• Continue to monitor enhancing of security, guidelines, processes, and procedures through annual audits and reviews.</li> <li>• Build a collaborative culture of trust through School Improvement Leadership Team (SILT), K12 School Improvement Planning Curriculum Council (K12), and Professional Learning Communities (PLC) structures as measured by district and building reviews.</li> </ul>
Tactical	<ul style="list-style-type: none"> <li>• Annually review the district security systems and procedures.</li> <li>• Participate in the annual health, life safety review by Regional Office of Education (ROE).</li> <li>• Principals will provide annual SILT status report to the Superintendent with feedback regarding a safe learning environment.</li> </ul>
Operational	<ul style="list-style-type: none"> <li>• Principals will conduct annual safety drills. District Business office will conduct annual safety checks.</li> <li>• Principals and Business Office review previous year's health, life and safety report and respond accordingly. Board of Education approval will be sought as needed to meet health, life and safety recommendation.</li> <li>• Unit Office Administrators, Principals, K12, and SILT members will utilize annual SILT status report to analyze safe learning environment feedback and respond accordingly. (<i>celebrations</i>)</li> </ul>

<b>#4 Goal – School, Home and Community Partnership – We will listen and openly communicate to encourage active involvement, mutual respect, and trust.</b>	
Strategic	<ul style="list-style-type: none"> <li>• The district will develop methods to enhance two way communication with school, home and community.</li> </ul>
Tactical	<ul style="list-style-type: none"> <li>• Utilize electronic surveys to acquire input/feedback on the collaborative culture and “customer satisfaction”.</li> <li>• Maintain communication through website, newsletters, news articles, broadcast media, School Reach, and Board of Education news releases.</li> <li>• Enhance student learning through community involvement.</li> </ul>
Operational	<ul style="list-style-type: none"> <li>• Develop annual electronic survey with the assistance of the Olympia Advisory Council (OAC) to acquire feedback on the collaborative culture and “customer satisfaction” within the district in efforts to meet the needs of our community.</li> <li>• School Instructional Leadership Team members will assist with the development of an annual electronic survey on collaborative culture at the K-5, 6-12, and K-12 levels.</li> <li>• Each School will publicize a monthly newsletter, provide up-to-date web articles, and utilize other forms of media to inform the public. Additionally, each school will maintain parental contact through technology, print, and personal communication.</li> <li>• The district will publicize semi-annual newsletters, provide up-to-date web articles and provide Board of Education news releases and minutes to the public.</li> <li>• Utilize parents, alumni, businesses, and civic groups to promote community partnerships.</li> </ul>

Approved June 14, 2010

